



Breakout Groups – Topics Expanded

In each of your groups, please consider the following:

What content needs to be taught/offered?

What clinical skills will our trainees need?

What types of training experiences and placements are the best ways to achieve these results?

What policy changes could be enacted to promote wider dissemination and success?

Creating Education Experiences for Medical Students and Residents

- Establishing a training program priority commitment to community oriented training
- Developing successful rotations – and supervision – in all types of community settings
- Enhancing inspiration and excitement; challenging stigma (e.g., COPSD, SUD, forensics)
- Identifying and teaching clinical skills that promote success in community settings

Teaching integrated Practice - Primary Health and Behavioral Health

- Expanding availability of bi-directional integrated care experiences
- Practicing skills needed for success of integrated care model - interdisciplinary team work, community collaboration and coordination of services and recovery/patient-oriented care.
- Engaging trainees as physicians and defining their role in medical practice
- Identifying opportunities for providing high quality “integrated” supervision

Recruiting Trainees to Work in Underserved/Rural Areas

- Raising interest / awareness in career opportunities in underserved areas
- Incentivizing development of placements and training opportunities in underserved/rural areas
- Addressing cultural and linguistic barriers within the training environment

Teaching System-Based Practice: Teamwork and Technology Skills

- Developing effective experiences and skills in interdisciplinary teamwork
- Learning system skills such as advocacy, interagency collaboration, and resource management
- Providing care across wide areas – tele-psychiatry, ACT 2.0
- Using and teaching technologic innovations in care

Teaching Public Health, Population Management, Performance Management

- Moving from a focus on an individual patient to focus on a population
- Creating excitement about administrative and leadership roles
- Developing experience in continuous quality improvement and implementation science
- Engaging trainees in systems and services research
- Providing experience and training in public health and population management